

Okanagan School of Education - LESSON PLAN TEMPLATE

Page One - Curriculum Connection/Pedagogical Plan

Candidate/Intern: Blake Clark

Lesson date:
TBD

Grade Level/Subject(s): 5/6 / Social Studies

Lesson Title/Task Summary:

Lesson 5 (Stand-Alone): Our MLA - Who Speaks for Kelowna Centre?

Stand-alone add-on with the MLA Video: our MLA, her three jobs, the political parties, and Kelowna's MLAs; compare with the mayor and trustees. BC votes Oct 24, 2026.

Core (Sub) Competency:

Critical & Reflective Thinking

Social Awareness & Responsibility

Unit Focus: Grade 5/6 Social Studies - Who Represents Us?

Big Idea(s):

What will the students UNDERSTAND? What are the key question(s) to be addressed?

(Gr 5) Canadian institutions and government reflect the challenge of our regional diversity.

Who speaks for Kelowna Centre in Victoria, and how is that job different from a mayor or trustee?

Curricular Competencies:

What will the students be able to DO? What skills are being taught? Are learning targets or "I can..." statements written in student-friendly language?

1. I can name our MLA, her party, and our riding (Kelowna Centre).
2. I can describe the three jobs of an MLA and what a political party is.
3. I can compare an MLA with a mayor and a school trustee.

Content:

What will the students KNOW? What content/concepts/key vocabulary will be the focus of this lesson?

1. Levels of government and their main functions (Gr 5); systems of government (Gr 6)
2. MLA Kristina Loewen (BC Conservative), elected 2024 by 40 votes; 93 ridings
3. Key vocabulary: MLA, riding, party, leader, independent, Legislature, Premier

Indigenous Perspectives:

How might "Indigenous knowledges and ways of knowing and being" be honoured and embedded authentically into the lesson?

1. Learning involves recognizing the consequences of one's actions.
2. Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Laws made in Victoria affect First Nations too; in 2019 MLAs passed the Declaration on the Rights of Indigenous Peoples Act. Westbank First Nation also has its own Chief and Council.

Inclusive and Equitable Practice:

How is a safe and caring environment provided (emotional/physical)? Are there considerations for diverse interests/abilities? Are there access points for all learners and alternative ways to demonstrate what they know/can do? What grouping strategies are incorporated? Do students see themselves reflected in the learning?

1. Hat cards with pictures; compare chart with word bank.
2. Gr 6 adds how a government is formed and the Premier.

Collaborative Practice:

How might collaboration/co-planning/co-teaching be incorporated?

Shared with grade 5/6 partner classes.

Safety Considerations:

Are there any lesson and/or venue specific safety issues to be noted?

Stay neutral: facts, not endorsements; the MLA and others are candidates right now. No one shares how their family votes.

Assessment Design

What type of assessment might be embedded in this lesson?

Formative Assessment: Assessment *for* Learning / **Summative Assessment:** Assessment *of* Learning.

Formative: printable exit ticket (our MLA and party; one MLA job; one MLA vs. mayor difference).

Metacognition: How are students reflecting on and monitoring their own learning?

If you visited your MLA's office, what would you ask for?

Documentation/Evidence of Learning: How will student learning be documented and shared (learning maps, rubrics, math journals, online documentation, etc.)

Activity 5 reviewed with the answer key.

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Page Two - Minute Minder

Considerations for lesson planning:		Estimated time	Teaching and Learning Activities What is the role of the teacher? What is the role of the students?	Teacher Preparation (Materials/resources or supplies needed)
CONNECT	PART ONE INTRODUCTION TO LESSON Activate Prior Knowledge, Engage, Predict, Focus How can I tap into students' interest, offer appropriate challenge, increase motivation?	5/10 Minutes	- Hook: Kelowna Centre was won by just 40 votes in 2024. Does one vote matter? - Recap: city (mayor), schools (trustees), province (MLA), Canada (MP).	Legislative Assembly of BC: B.C.'s Electoral Process (93 ridings): https://www.leg.bc.ca/learn/discover-your-legislature/about-the-legislative-assembly/bcs-electoral-process
	PART TWO BODY OF LESSON Construct meaning, monitor understanding, process ideas How will I help students interact with ideas they encounter?	25/30 Minutes	- Watch the MLA Video (about 5 min); pause after the parties slide. - Discuss: three hats; what a party is; Kelowna's three MLAs. - Activity 5: hat sort, compare chart, parties and Kelowna MLAs. - Gr 6: party with most seats forms government; its leader is Premier.	MLA Video: "Who Speaks for Kelowna Centre?" (teacher-made, about 5 min) Legislative Assembly of BC: Representing and Acting for their Constituents: https://www.leg.bc.ca/learn/discover-your-legislature/mlas/representing-and-acting-for-their-constituents Legislative Assembly of BC: Becoming an MLA: https://www.leg.bc.ca/learn/discover-your-legislature/mlas/becoming-an-mla Legislative Assembly of BC: Premier (Gr 6): https://www.leg.bc.ca/learn/discover-your-legislature/mlas/government/premier Activity 5 - Our MLA (printable) and ANSWER KEY

TRANSFORM	<u>PART THREE</u> CLOSURE OF LESSON Apply knowledge; reflect on thinking and learning How can I provide learners with alternative ways to demonstrate what they know?	5/10 Minutes	• Exit ticket (printable). • Write one question for our MLA (or any candidate).	Extension: Calendar Conundrum, a day in the life of an MLA (elementary): https://www.leg.bc.ca/learn/learning-resources/calendar-conundrum Teacher background (news): Loewen seeks re-election: https://vernonmatters.ca/2026/09/23/loewen-launches-re-election-bid-in-kelowna-centre-as-b-c-election-gets-underway/ Teacher background (news): NDP candidate Loyal Wooldridge: https://kelownacapnews.com/2026/09/28/loyal-wooldridge-picked-at-ndp-candidate-for-kelowna-centre/ Exit ticket handout (printable)
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Exit Ticket

Lesson 5 (Stand-Alone): Our MLA - Who Speaks for Kelowna Centre?

5/6 Social Studies - Who Represents Us?

Name: _____ Date: _____

1. Who is the MLA for Kelowna Centre, and what party is she in?

2. Name one job an MLA does.

3. How is an MLA different from a mayor or a school trustee?

(Grade 6 / challenge: how does a party become the government?)

Self-check: Today I can explain who our MLA is and what an MLA does.

[] Yes, on my own [] Getting there [] I need more help

Activity 5: Our MLA

Grade 5/6 Social Studies - Who Represents Us?

Name: _____ Date: _____

Lesson 5 (stand-alone). Use with the MLA Video, "Who Speaks for Kelowna Centre?"

Our riding: Kelowna Centre. Our MLA: _____ Party: _____

BC has ____ ridings. Each one elects ____ MLA. In 2024, Kelowna Centre was won by only ____ votes!

Part A: The three hats of an MLA

Write which hat the MLA is wearing: Lawmaker, Riding helper, or Party member.

What the MLA is doing	Which hat?
Votes on a new law in Victoria	
Helps a family in Kelowna get an answer from a government office	
Meets with other MLAs from the same party to plan ideas	
Asks the government a question in the Legislature	
Visits a school or community event in Kelowna Centre	

Part B: Compare our three kinds of leaders

	Mayor	School trustee	MLA
Who elects them?			
Where do they work?			
What do they decide about?			
How many are there?			
Next election			

Same for all three: _____

Part C: Parties and Kelowna's MLAs

Party	Leader	Party	Leader
BC NDP		CentreBC	
BC Conservative		BC Green	
OneBC			

Kelowna riding	MLA (when the election was called)	Party
Kelowna Centre		
Kelowna-Mission		
Kelowna-Lake Country-Coldstream		

Grade 6 challenge: The party that wins the most ridings forms the government, and its leader becomes _____. Why might one riding matter?

One question I would ask a candidate for MLA:

Activity 5: Our MLA - ANSWER KEY

Grade 5/6 Social Studies - Who Represents Us?

Name: _____ Date: _____

Lesson 5 (stand-alone). Use with the MLA Video, "Who Speaks for Kelowna Centre?"

Our riding: Kelowna Centre. Our MLA: Kristina Loewen Party: BC Conservative

BC has 93 ridings. Each one elects 1 MLA. In 2024, Kelowna Centre was won by only 40 votes!

Part A: The three hats of an MLA

Write which hat the MLA is wearing: Lawmaker, Riding helper, or Party member.

What the MLA is doing	Which hat?
Votes on a new law in Victoria	Lawmaker
Helps a family in Kelowna get an answer from a government office	Riding helper
Meets with other MLAs from the same party to plan ideas	Party member
Asks the government a question in the Legislature	Lawmaker
Visits a school or community event in Kelowna Centre	Riding helper

Part B: Compare our three kinds of leaders

	Mayor	School trustee	MLA
Who elects them?	Kelowna voters (18+)	Kelowna voters (up to 4 of 7 trustees)	Voters in Kelowna Centre
Where do they work?	City Hall, Kelowna	School board office, Kelowna	The Legislature in Victoria + a riding office
What do they decide about?	Parks, roads, rec centres, new homes	School money, policies, plans	BC laws and budget: schools, hospitals, highways
How many are there?	1 mayor (+ 8 councillors)	7 trustees in SD23	1 MLA per riding; 93 in BC
Next election	Oct 17, 2026	Oct 17, 2026	Oct 24, 2026

Same for all three: elected by voters 18+ to represent the people in their area

Part C: Parties and Kelowna's MLAs

Party	Leader	Party	Leader
BC NDP	David Eby	CentreBC	Elenore Sturko
BC Conservative	Lorne Doerkson	BC Green	Emily Lowan
OneBC	Dallas Brodie		

Kelowna riding	MLA (when the election was called)	Party
Kelowna Centre	Kristina Loewen	BC Conservative
Kelowna-Mission	Gavin Dew	BC Conservative
Kelowna-Lake Country-Coldstream	Tara Armstrong	Independent

Grade 6 challenge: The party that wins the most ridings forms the government, and its leader becomes _____. Why might one riding matter?

Premier. A close riding (like 40 votes) can change which party has the most seats.